



JSPM's

**JAYAWANT INSTITUTE OF MANAGEMENT STUDIES**  
(NAAC Accredited – A Grade)

(Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

**S. No. 80, Pune-Mumbai Bypass Highway, Tathawade, Pune – 411033.**

**Phone: 8237076937/38**

**E-mail: director\_jims@jspm.edu.in Website: www.jspmjims.edu.in**



**Prof. Dr. T. J. Sawant**

**B.E. (Elec.) PGDM, Ph. D**

**Founder- Secretary**

**AISHE ID: C-60096**

**Dr. H. D. Patil**

**B.E., MBA, Ph. D.**


**Director**

**1.4 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**LIST OF SUPPORTING DOCUMENTS**

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**Dr. H. D. Patil**  
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### Feedback System

#### Introduction

At JSPM's Jayawant Institute of Management Studies (JIMS), we have established a comprehensive feedback system to ensure the continuous improvement of our academic and administrative processes. Feedback is systematically collected from various stakeholders, including students, alumni, employers, and teachers, using a range of tools and methods.

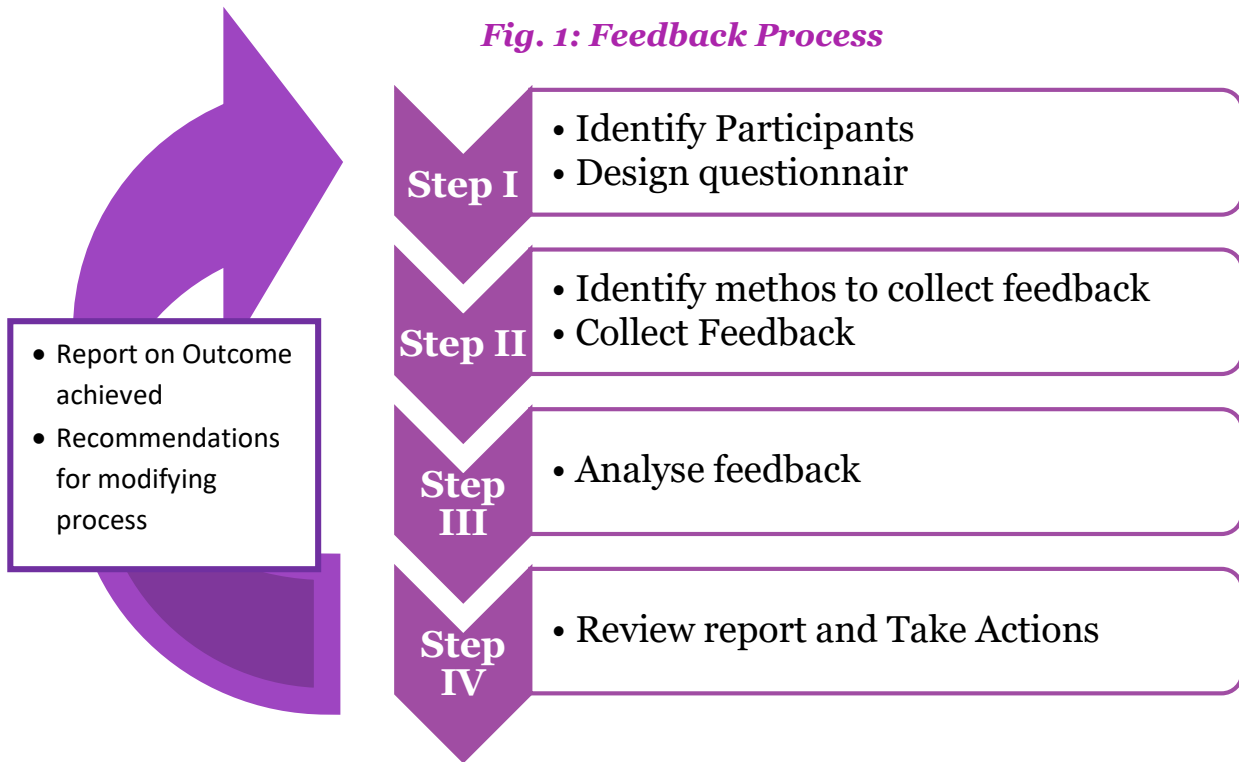
#### Feedback Process

- I. **Feedback collected:** The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty.

Stakeholder	Frequency, Event/Occasion	Aspect	Tool
Teachers	Once in a year and Director, HOD meetings	Curriculum, Department environment	Online Feedback / Discussions
Students	Teachers feedback twice in each semester Feedback on other aspects once in a year	Teachers, Curriculum, Library, Computer Lab, Services like Canteen, Internet, photocopy, Administration & Accounts	Online Feedback / Informal Discussions
Alumni	Once in a year Alumni meet, Informal visits	Professional Career, Curriculum, Add on Courses offered, assistance from Training and Placement Cell, Alumni contribution	Online Feedback form/ Discussions
Industry/ Employer	Industrial Visits, Campus Drives, Job Fair	Alumni performance, Curriculum, Other facilities provided by Institute	Online Feedback form/ Discussions

- II. **Feedback Analysis:** After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. **Actions Taken:** Director reviews the analysis reports and initiates actions.

*Fig. 1: Feedback Process*



  
**Dr. H. D. Patil**  
Director





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**Director**

# Feedback Analysis Reports



**Dr. H. D. Patil**  
**Director**



# Feedback Analysis Report

2022-23

# Feedback System

## Introduction

JSPM's Jayawant Institute of Management Studies has a well-established feedback system. Feedback is collected from stakeholders on various aspects using various tools. It is analyzed and actions are taken to improve the overall performance of the Institute. Jayawant Institute of Management Studies being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback through informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision.

## Feedback Process

- I. Feedback collected: The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty.
- II. Feedback Analysis: After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. Actions Taken: Director reviews the analysis reports and initiates actions.

## Feedback Analysis 2022-23

### Feedback Summary

Stakeholder	Feedback collection mechanism	No. of Participants
Teachers	Online	10
Alumni	Online	72
Students	Online	316
Employers	Online	19

**Total Participants 417**

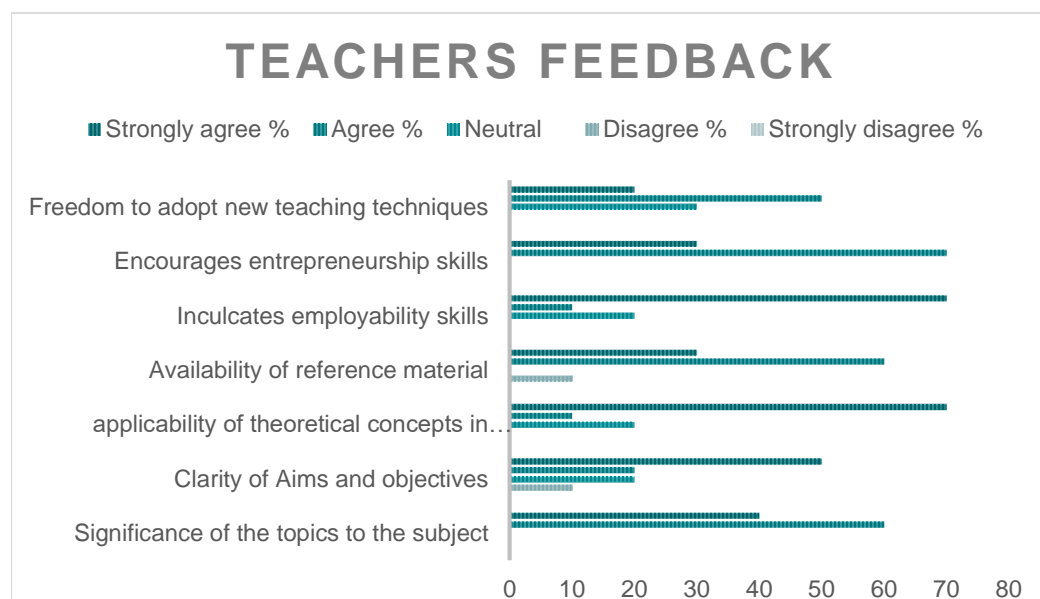
# Feedback Analysis 2022-23

## Department wise Summary

Stakeholder	MBA Participants	MCA Participants
Teachers	6	4
Alumni	46	26
Students	225	91
Employers	15	4

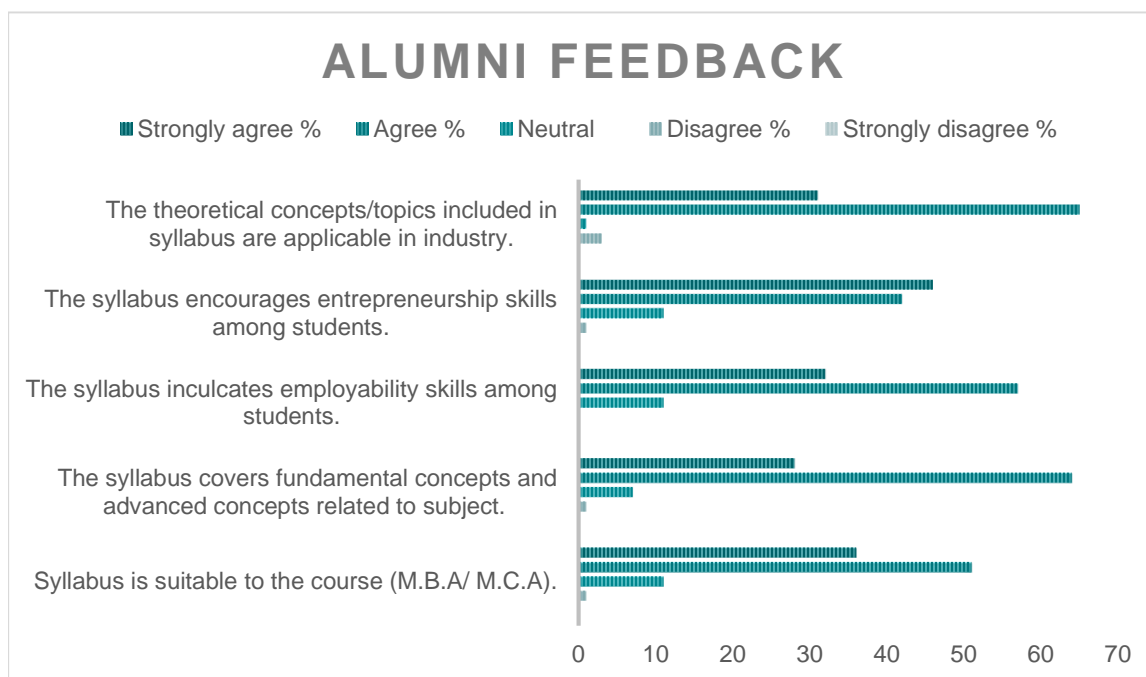
## Teacher's Feedback on curriculum

Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	Significance of the topics to the subject	0	0	0	60	40
2	Clarity of Aims and objectives	0	10	20	20	50
3	applicability of theoretical concepts in industry	0	0	20	10	70
4	Availability of reference material	0	10	0	60	30
5	Inculcates employability skills	0	0	20	10	70
6	Encourages entrepreneurship skills	0	0	0	70	30
7	Freedom to adopt new teaching techniques	0	0	30	50	20



# Alumni Feedback on curriculum

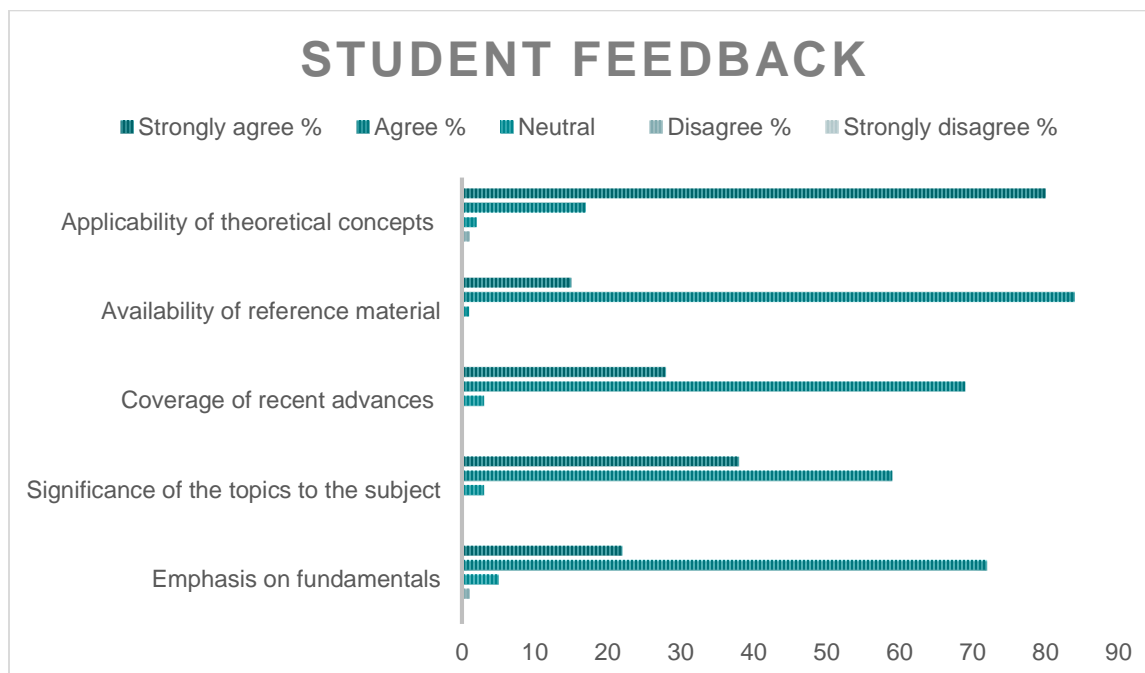
Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	Syllabus is suitable to the course (M.B.A/ M.C.A).	0	1	11	51	36
2	The syllabus covers fundamental concepts and advanced concepts related to subject.	0	1	7	64	28
3	The syllabus inculcates employability skills among students.	0	0	11	57	32
4	The syllabus encourages entrepreneurship skills among students.	0	1	11	42	46
5	The theoretical concepts/topics included in syllabus are applicable in industry.	0	3	1	65	31





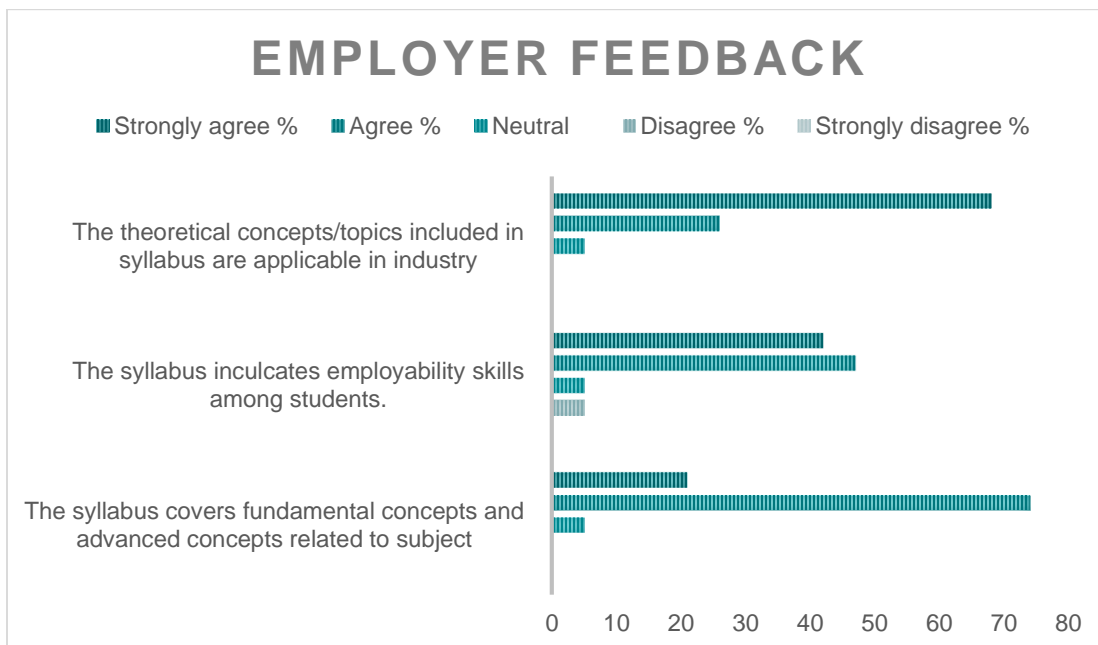
## Student Feedback on curriculum

Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	Emphasis on fundamentals	0	1	5	72	22
2	Significance of the topics to the subject	0	0	3	59	38
3	Coverage of recent advances	0	0	3	69	28
4	Availability of reference material	0	0	1	84	15
5	Applicability of theoretical concepts	0	1	2	17	80



## Employer Feedback on curriculum

Sr. No.	Question	Strongly disagree %	Disagree %	Neutral %	Agree %	Strongly agree %
1	The syllabus covers fundamental concepts and advanced concepts related to subject	0	0	5	74	21
2	The syllabus inculcates employability skills among students.	0	5	5	47	42
3	The theoretical concepts/topics included in syllabus are applicable in industry	0	0	5	26	68



*Banekar*

**Dr. Bipin Bankar**  
Director



# Feedback Analysis Report 2021-22

Feedback Analysis on design and review of Syllabus

**JSPM's Jayawant Institute of Management studies**

June 29, 2022

# Feedback Analysis Report 2021-22

## Feedback Analysis on design and review of Syllabus

### Introduction

JIMS being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback through informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision.

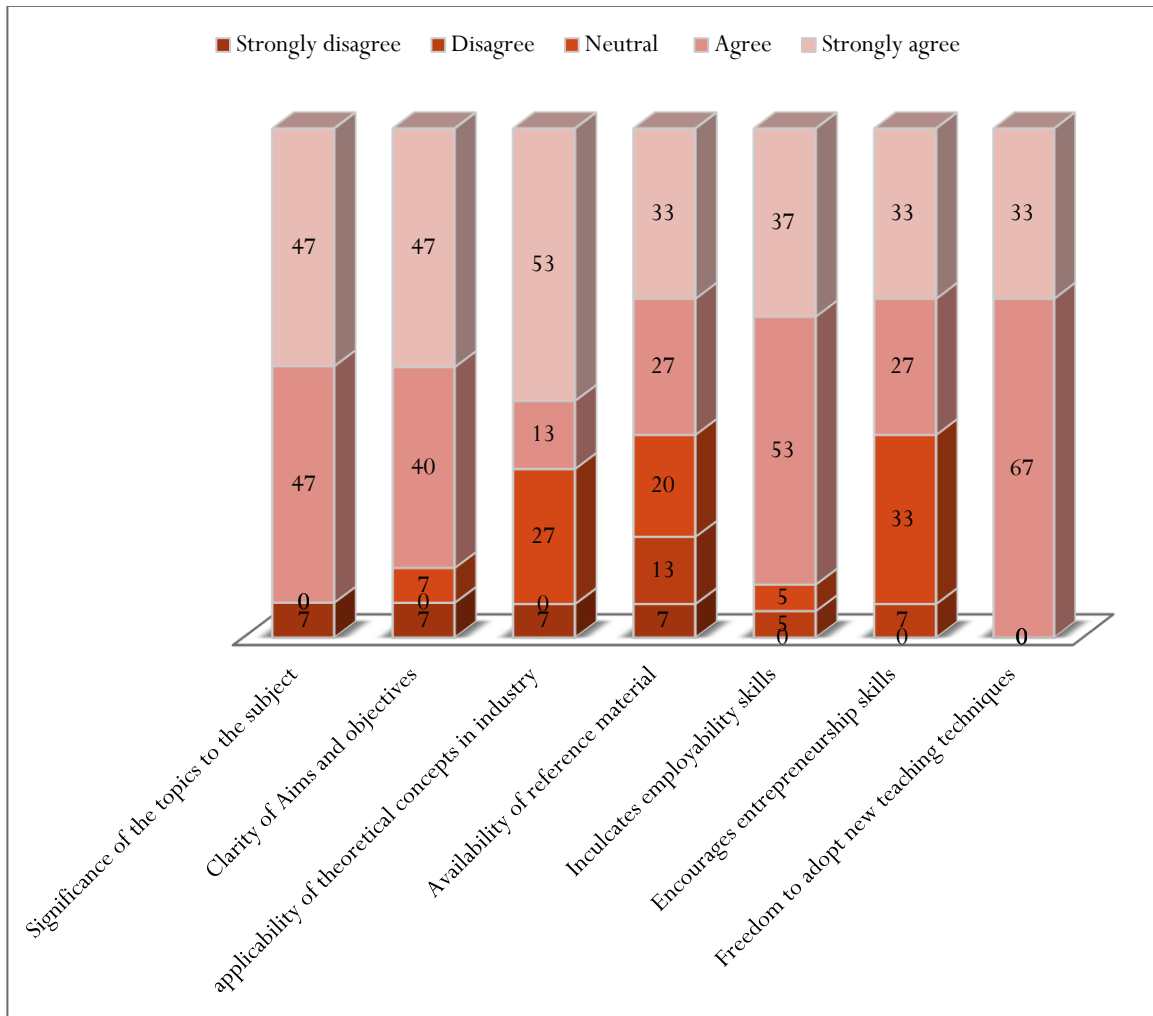
### Feedback Process

- I. **Feedback collected:** The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, Alumni, industry and faculty.

Stakeholder	Event/Occasion	Tool
Alumni	Alumni meet Informal visits	Online Feedback form/ Discussions
Industry/ Employer	Industrial Visits Campus Drives Job Fair Faculty Visit	Online Feedback form/ Discussions
Teachers	Director, HOD meetings Internal Audit Committee meetings	Discussions/ Online Feedback form /
Students	Regular Teaching sessions	Online Feedback form / Informal Discussions

- II. **Feedback Analysis:** After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. **Actions Taken:** Director reviews the analysis reports and initiates actions.

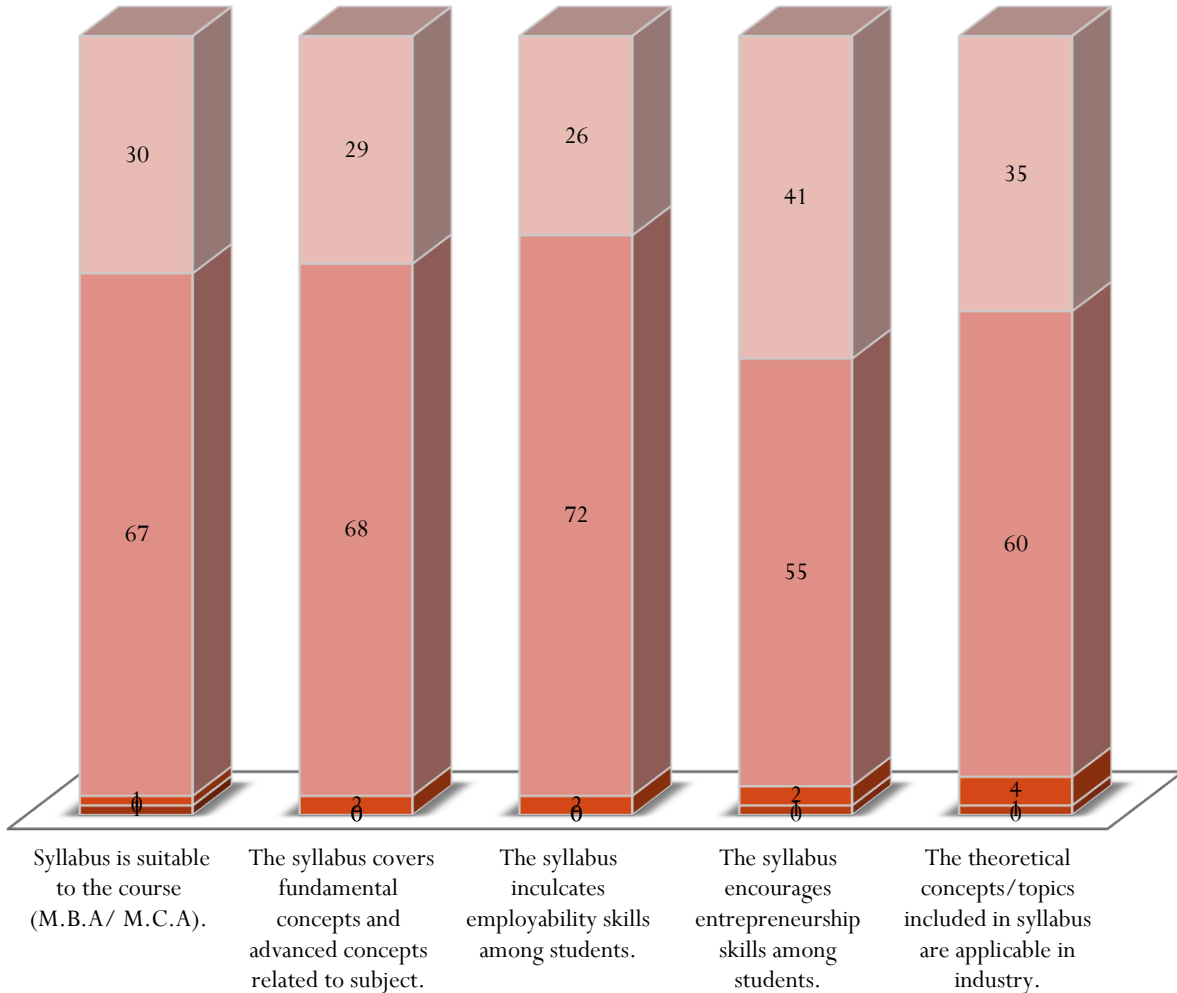
# Teacher's Feedback on design and review of Syllabus



Total No. Of Teachers Responded: 15

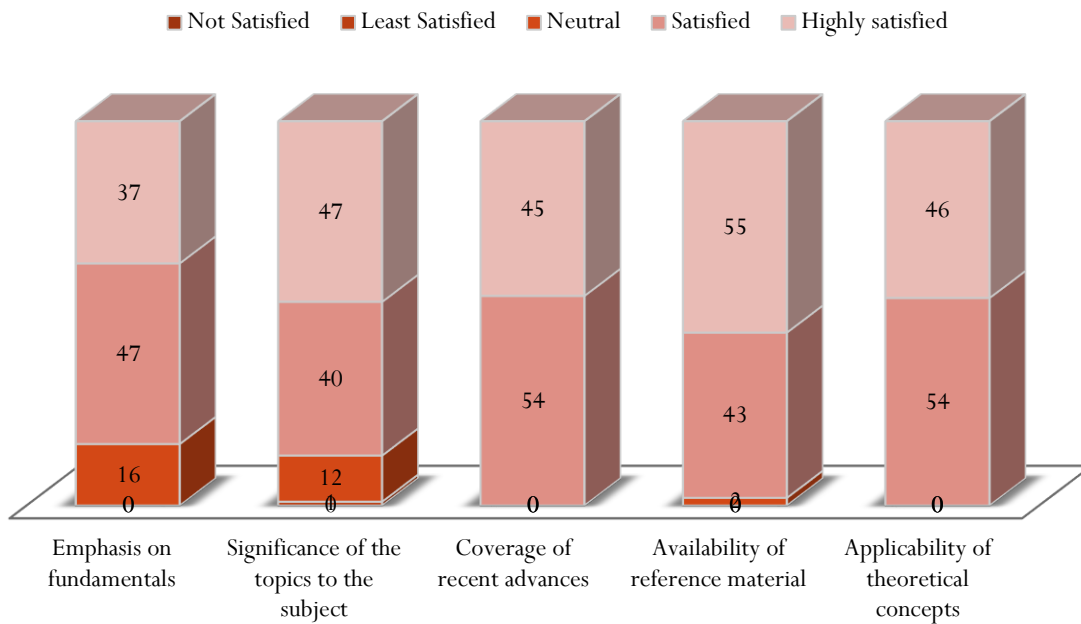
## Alumni's Feedback on design and review of Syllabus

■ Strongly disagree  
 ■ Disagree  
 ■ Neutral  
 ■ Agree  
 ■ Strongly agree



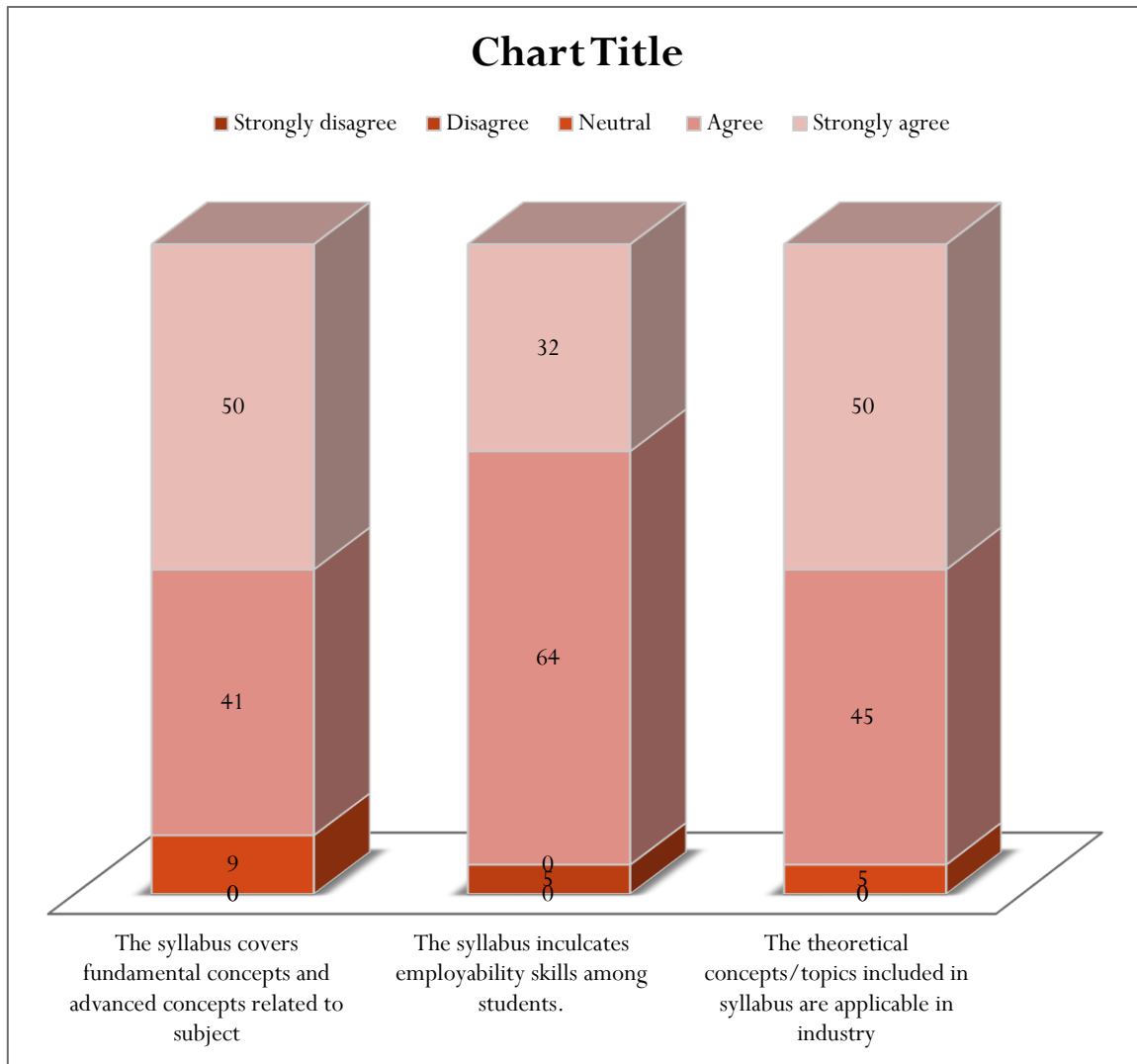
**Total No. Of Alumni Responded: 82**

## Student's Feedback on design and review of Syllabus



**Total No. Of Students Responded: 359**

## Employer's Feedback on design and review of Syllabus



**Total No. Of Employers Responded: 22**



# FEEDBACK ANALYSIS REPORT

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JANUARY 27, 2021

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JAYAWANT INSTITUTE OF MANAGEMENT STUDIES



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# Feedback Analysis Report

A.Y.2020-21

JIMS being an affiliated institute has limited flexibility in changing the curriculum. The institute collects feedback through informal discussion with students, alumni, employers and teachers and pass on to the concerned Board of Studies at workshop on curriculum revision.

## Feedback Process

- I. Feedback collected: The institute has various channels to collect and document responses on curriculum from different stakeholders, such as students, parents, industry and faculty.

Stakeholder	Event/Occasion	Tool
Alumni	Alumni meet Informal visits	Feedback form/ Discussions
Industry/ Employer	Industrial Visits Campus Drives Job Fair Faculty Visit	Questionnaire/ Discussions
Teachers	Director, HOD meetings Internal Audit Committee meetings	Discussions/ Feedback form/
Students	Regular Teaching sessions	Feedback form/ Informal Discussions

- II. Feedback Analysis: After collecting feedback from these meetings, the data is then processed. The analysis report is submitted to the Director. SPPU conducts Directors (of affiliated colleges) meeting where director suggest for revision of new courses
- III. Actions Taken: Director reviews the analysis reports and initiates actions.

## Feedback Summary

Stakeholder	Feedback collection mechanism	No. of Participants
Teachers	Online	16
Alumni	Online	65
Students	Online	308
Employers	Online	15
<b>Total Participants</b>		<b>427</b>

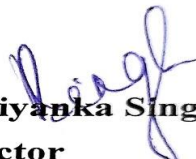
## Department wise Summary

Stakeholder	MBA Participants	MCA Participants
Teachers	9	7
Alumni	37	28
Students	201	107
Employers	8	7

## Recommendations from all the stakeholders

1. Technical Training in Python and technical aptitude need to be focused for betterment of placement
2. More programs can be conducted to enhance Leadership, Managerial and Life Skills
3. Pre-placement Training need to be strengthen
4. Syllabus should have subjects or topics on recent advances
5. Student evaluation methods should be modified to analyze the understanding of the subject.
6. Faculties should extend the use of modern and innovative teaching tools in teaching learning process



  
**Dr. Priyanka Singh**  
**Director**

**JSPM's**  
**Jayawant Institute of Management Studies**

**Feedback Analysis for Academic year 2019-20**

**Employers Feedback on Syllabus**

Sr. No.	Question	Strongly disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly agree (%)
1	The syllabus covers fundamental concepts and advanced concepts related to subject	0	0	7	73	20
2	The syllabus inculcates employability skills among students.	0	7	0	53	40
3	The theoretical concepts/topics included in syllabus are applicable in industry	0	0	7	47	47

**Summary**

Employers Responded	15
MBA Employers	8
MCA Employers	7

**Students Feedback on Syllabus**

Sr. No.	Question	Strongly disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly agree (%)
1	Emphasis on fundamentals	0	1	9	54	36
2	Significance of the topics to the subject	0	1	5	58	36
3	Coverage of recent advances	0	0	3	48	49
4	Availability of reference material	0	1	5	44	50
5	Applicability of theoretical concepts	0	1	7	62	30

**Summary**

Students Responded	286
MBA	187
MCA	99

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**Jayawant Institute of Management Studies**

**Feedback Analysis for Academic year 2019-20**

**Alumni Feedback on Syllabus**

Sr. No.	Question	Strongly disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly agree (%)
1	Syllabus is suitable to the course (M.B.A/M.C.A).	2	1	4	73	20
2	The syllabus covers fundamental concepts and advanced concepts related to subject.	0	1	3	76	20
3	The syllabus inculcates employability skills among students.	2	3	5	63	28
4	The syllabus encourages entrepreneurship skills among students.	0	0	4	71	25
5	The theoretical concepts/topics included in syllabus are applicable in industry.	1	1	3	77	18

**Summary**


Alumni Responded	119
MBA	53
MCA	66

**Teacher Feedback on Syllabus**

Sr. No.	Question	Strongly disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly agree (%)
1	Significance of the topics to the subject	0	0	0	63	37
2	Clarity of Aims and objectives	0	5	5	42	47
3	applicability of theoretical concepts in industry	0	0	5	21	74
4	Availability of reference material	0	5	11	37	47
5	Inculcates employability skills	0	5	5	53	37
6	Encourages entrepreneurship skills	0	5	5	21	68
7	Freedom to adopt new teaching techniques	0	5	11	47	37

**Summary**

Teachers Responded	19
MBA	11
MCA	8

  
**Dr. Priyanka Singh**  
Director

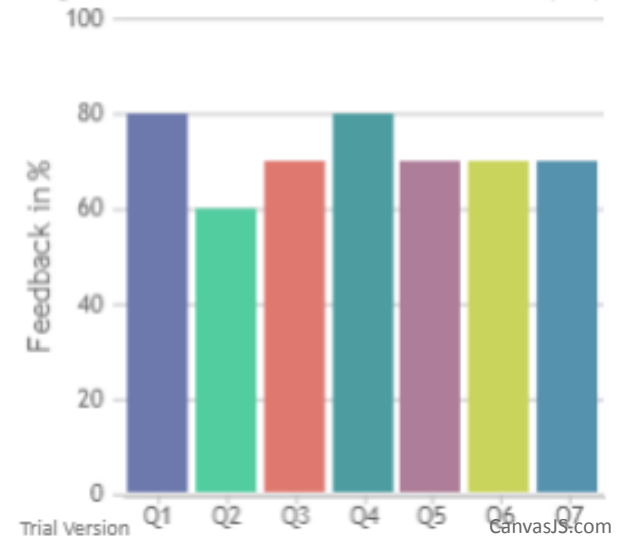


## Syllabus Feedback Analysis

### Department: MC-6129 Stakeholder: Faculty

QNo	Question	Percentage
Q1	Significance of the topics to the subject	80.00
Q2	Clarity of Aims and objectives	60.00
Q3	Applicability of theoretical concepts in industry	70.00
Q4	Availability of reference material	80.00
Q5	Inculcates employability skills	70.00
Q6	Encourages entrepreneurship skills	70.00
Q7	Freedom to adopt new teaching techniques	70.00
<b>Remarks: Need to be more project/ application based</b>		

### Syllabus Feedback in (%)

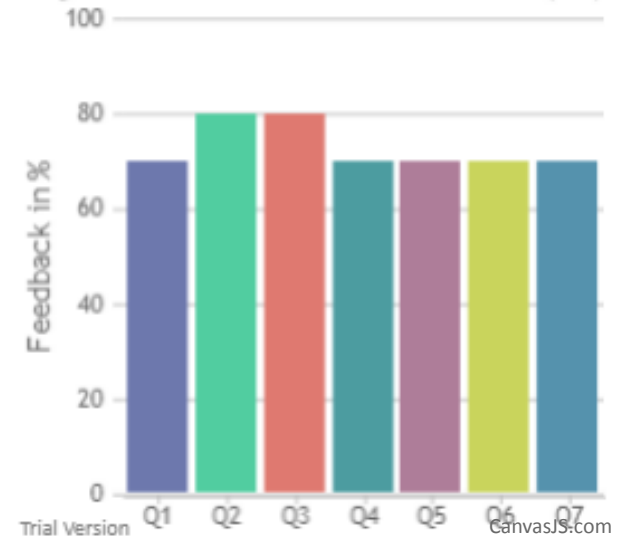


## Syllabus Feedback Analysis

### Department: MB-6129 Stakeholder: Student

QNo	Question	Percentage
Q1	Significance of the topics to the subject	70.00
Q2	Clarity of Aims and objectives	80.00
Q3	Applicability of theoretical concepts in industry	80.00
Q4	Availability of reference material	70.00
Q5	Inculcates employability skills	70.00
Q6	Encourages entrepreneurship skills	70.00
Q7	Freedom to adopt new teaching techniques	70.00
<b>Remarks:</b>		

### Syllabus Feedback in (%)

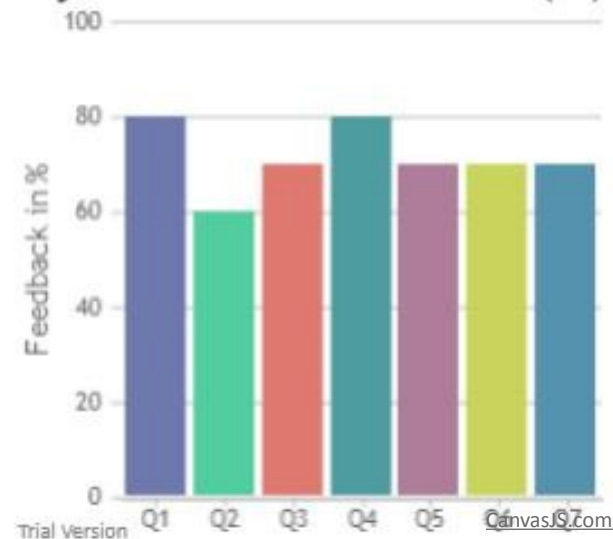


## Syllabus Feedback Analysis

### Department: MC-6129 Stakeholder: Employer

QNo	Question	Percentage
Q1	Significance of the topics to the subject	81.00
Q2	Clarity of Aims and objectives	60.00
Q3	Applicability of theoretical concepts in industry	72.00
Q4	Availability of reference material	81.00
Q5	Inculcates employability skills	71.54
Q6	Encourages entrepreneurship skills	71.88
Q7	Freedom to adopt new teaching techniques	71.89
<b>Remarks: Must include latest technology which requires in live projects.</b>		

### Syllabus Feedback in (%)



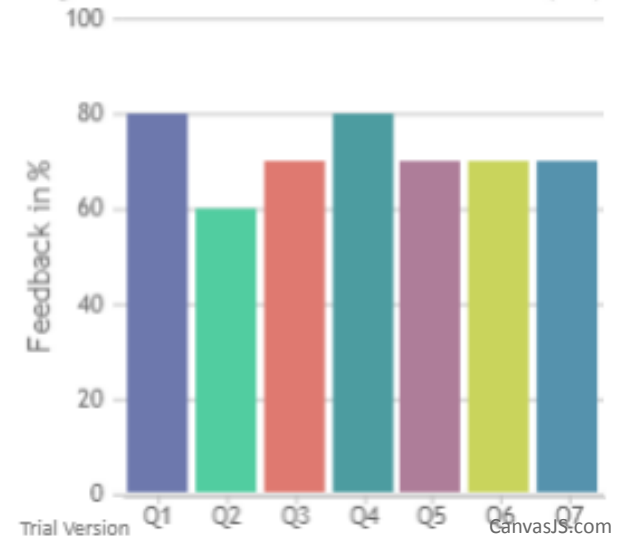


## Syllabus Feedback Analysis

### Department: MC-6129 Stakeholder: Faculty

QNo	Question	Percentage
Q1	Significance of the topics to the subject	80.00
Q2	Clarity of Aims and objectives	60.00
Q3	Applicability of theoretical concepts in industry	70.00
Q4	Availability of reference material	80.00
Q5	Inculcates employability skills	70.00
Q6	Encourages entrepreneurship skills	70.00
Q7	Freedom to adopt new teaching techniques	70.00
<b>Remarks: Need to be more project/ application based</b>		

### Syllabus Feedback in (%)

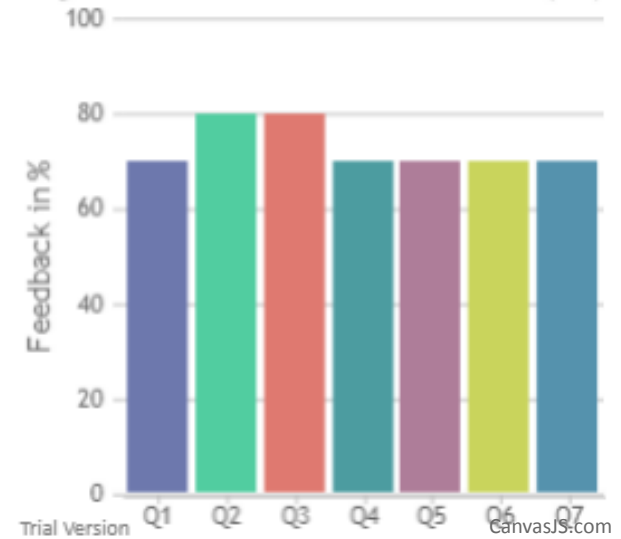


## Syllabus Feedback Analysis

### Department: MB-6129 Stakeholder: Student

QNo	Question	Percentage
Q1	Significance of the topics to the subject	70.00
Q2	Clarity of Aims and objectives	80.00
Q3	Applicability of theoretical concepts in industry	80.00
Q4	Availability of reference material	70.00
Q5	Inculcates employability skills	70.00
Q6	Encourages entrepreneurship skills	70.00
Q7	Freedom to adopt new teaching techniques	70.00
<b>Remarks:</b>		

### Syllabus Feedback in (%)

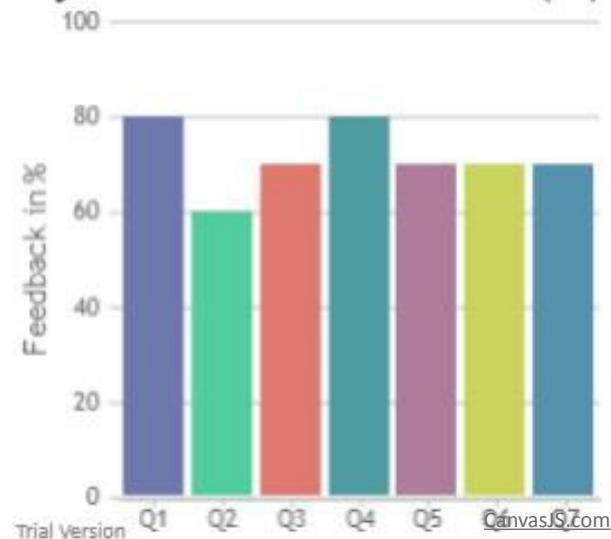


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### Department: MC-6129 Stakeholder: Employer

QNo	Question	Percentage
Q1	Significance of the topics to the subject	81.00
Q2	Clarity of Aims and objectives	60.00
Q3	Applicability of theoretical concepts in industry	72.00
Q4	Availability of reference material	81.00
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Q6	Encourages entrepreneurship skills	71.88
Q7	Freedom to adopt new teaching techniques	71.89
<b>Remarks: Must include latest technology which requires in live projects.</b>		

### Syllabus Feedback in (%)





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**E-mail:** [director\\_jims@jspm.edu.in](mailto:director_jims@jspm.edu.in) **Website:** [www.jspm.edu.in](http://www.jspm.edu.in)  
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**Director**

## Action Taken Report

**Academic year: 2022-23**

**Stakeholders: Teachers, Students, Alumni and Employers**

The feedback from all the stakeholders- (students, faculties, alumni, employers & professionals) are scrutinized and the major areas of concern were identified along with the suggestions for which the action is taken to strengthen the curriculum. The details are illustrated below.

Recommendations from stakeholders	Actions Taken
Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	More placement opportunities and information on future career options to aid field selection were also requested by students.
More recreational and teambuilding events.	The students were taken for picnics/ outings for recreational, educational and teambuilding exercises
More activities like hands-on workshops or training courses of short duration (certified) to increase students' exposure within the campus itself.	Departments were conducting various activities/ Training programs on regular basis. Although Heads were instructed to increase the frequency of event conduction



*B. Bankar*

**Dr. Bipin Bankar**  
**Director**

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**Action Taken Report**

**Academic year: 2021-22**

**Stakeholders: Teachers, Students, Alumni and Employers**

The feedback from all the stakeholders- (students, faculties, alumni, employers & professionals) are scrutinized and the major areas of concern were identified along with the suggestions for which the action is taken to strengthen the curriculum. The details are illustrated below.

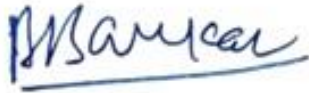
**Recommendations from all the stakeholders**

- Students and alumni requested for a session to help in preparation for aptitude test and HR round.
- Need to improve Applicability of Practical/Experimental knowledge in terms of Industry need
- Programme curriculum should focus on enhancing the competencies of employability or entrepreneurship
- Course Curriculum should encourage/motivate extra learning or self-learning

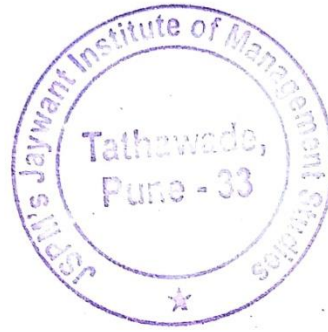
**Actions Taken:**

1. The student's are motivated to participate actively in this feedback process to find out the department and teachers flaws if any.
2. Head of the Departments were instructed to start Aptitude training sessions from next semester
3. The MBA and MCA departments were instructed regarding enhancing the skill development and all were requested to hold seminars/workshops/hands on courses. The entrepreneurship cells in all the institute would be made more active and if need be, more working hands may be asked for. Advice may be sought from the industry experts who are the members of the various committees.

4. As per the suggestion received, Practical based teaching learning activities like virtual field trips, visits and collaborative activities has been given more emphasis in the curriculum of all programmes based on the current trends in industry.
5. Institute is encouraging students to use Institutional LMS for promoting the concept of self-learning and 24 x 7 learning. Students and faculties are motivated to register in various online courses in MOOC's, SWAYAM etc.



**Dr. Bipin Bankar**  
Director



**JSPM's**  
**Jayawant Institute of Management Studies**  
**Action Taken Report**

**Academic year: 2020-21**

**Stakeholders: Teachers, Students, Alumni and Employers**

The feedback from all the stakeholders- (students, faculties, alumni, employers & professionals) are scrutinized and the major areas of concern were identified along with the suggestions for which the action is taken to strengthen the curriculum. The details are illustrated below.

Sr. No.	Feedback	Action Taken
1.	Students and alumni requested for a session to help in preparation for aptitude test and HR round.	Head of the Departments were instructed to start Aptitude training sessions from next semester
2.	Need to improve Applicability of Practical/Experimental knowledge in terms of Industry need	As per the suggestion received, Practical based teaching learning activities like virtual field trips, visits and collaborative activities has been given more emphasis in the curriculum of all programmes based on the current trends in industry.
3.	Programme curriculum should focus on enhancing the competencies of employability or entrepreneurship	The MBA and MCA departments were instructed regarding enhancing the skill development and all were requested to hold seminars/workshops/hands on courses. The entrepreneurship cells in all the institute would be made more active and if need be, more working hands may be asked for. Advice may be sought from the industry experts who are the members of the various committees.
4.	Course Curriculum should encourage/motivate extra learning or self-learning	Institute is encouraging students to use Institutional LMS for promoting the concept of self-learning and 24 x 7 learning. Students and faculties are motivated to register in various online courses in MOOC's, SWAYAM etc.



*Priyanka Singh*  
**Dr. Priyanka Singh**  
**Director**

**JSPM's**  
**Jayawant Institute of Management Studies**

**Action taken Report 2019-20**

**Summary of Feedback**

**Students:**

- Need for more practical sessions and hands-on experience.
- Desire for updated content to reflect current industry trends.
- Requests for better laboratory facilities and resources.

**Alumni:**

- Suggestions for incorporating emerging technologies and tools in the curriculum.
- Feedback on the need for stronger industry linkages and internships.
- Recommendations for improved soft skills and communication training.

**Teachers:**

- Feedback on the need for continuous curriculum updates to match industry requirements.
- Suggestions for integrating more interdisciplinary subjects.
- Requests for more workshops and training programs for faculty development.

**Employers:**

- Need for graduates to have better problem-solving and critical-thinking skills.
- Emphasis on knowledge of current technologies and practical implementation.
- Suggestions for stronger collaborations between industry and academia for real-world projects.

**3. Actions Taken**

**Curriculum Updates:**

- Instructed faculties to arrange sessions that include more practical, ensuring a hands-on approach to learning.
- Introduced new add-on courses like AWS Basics, Web and Mobile Testing, and Advanced R programming to address current industry demands.

**Infrastructure Improvements:**

- Upgraded laboratory facilities with state-of-the-art equipment and software tools.
- Enhanced classroom infrastructure with smart boards and improved internet connectivity.
- Expanded library resources to include the latest reference materials and online databases.




### **Industry Linkages:**

- Established partnerships with leading tech companies for internships and live projects.
- Organized regular guest lectures and workshops by industry experts.
- Created a mentorship program where industry professionals guide students on current trends and technologies.

### **Faculty Development:**

- Encouraged faculty participation in seminars and conferences to stay updated with industry trends.
- Provided opportunities for faculty to pursue further research and higher studies.

  
**Dr. Priyanka Singh**  
**Director**



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**An**  
**Action Taken Report**

**On**  
**Student, Teachers, Alumni and Employers Feedback**

**Collected for**

**Academic year: 2018-19**

Feedback Collected by: DAC of each Department

Feedback Analysed by: Nitin Tarange, Lab Assistant

### **Recommendations and Suggestions from stakeholders**

- Student's Communication skills and personality need to be developed
- Few Students suggested to arrange more interactive sessions with Alumni
- Few faculties recommended to arrange Technical training sessions or course for R programming, Spring hibernate, share market etc.
- Alumni suggested about arranging Sessions or courses to enhance Entrepreneurship skills of students.

### **Actions Taken**

- **R programming :**

Add on course “**R programming**”, “**share Market**” implemented from next academic year.


- **Alumni Interaction:**

Faculties were instructed to arrange alumni guest lecture for topics Spring hibernate, Digital Marketing, New trends in HR etc. Alumni who are interested to conduct session can be identified and invited.

- **Teaching Aids:**

Faculties were motivated to use Videos to explain concepts and accelerate the students interest, knowledge in the topic.



  
**Dr. Priyanka Singh**  
Director